



2025 annual report to the Community

Henley Beach Primary School

Henley Beach Primary School number: 177

Partnership: Western Adelaide Shores



School principal:

Stephen Jolley

Signature

Date of endorsement:

02/02/2026



Government
of South Australia
Department for Education

Context Statement

Henley Beach Primary School caters for students from R-6. At the time of this report, the enrolment in 2025 is 354. Henley Beach Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 6% students with disabilities, 5% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2025.

Governing Council Report

In 2025, our school continued to prioritise strong connections with families and the wider community. High levels of family engagement were demonstrated through school events such as Sports Day, the Colour Run fundraiser, a variety of class excursions, including Year 4 and 6 camps. Family volunteers also played a crucial role in supporting extra-curricular activities and the library being open after school once a week. Our Governing Council remained an important voice in school decision-making and consultation, this included the culmination of discussions around re-vitalising the school vision and the introduction of the family connections initiative (Year Level Facebook Groups and Parent Admin Reps). The school collaborated with a variety of organisations, including the Christian Family Centre for Breakfast Club, SAPOL for safety education, and local sports associations.

In the second half of the year the school transitioned to the Department's EMS (Education Management System) system which replaced existing finance and administration processes.

Cultural inclusion remains an important priority, as reflected in the school's engagement in Reconciliation Week and the launch of our Reconciliation Action Plan. Our annual calendar remained Mother's Day and Father's Day breakfasts, Book Week and the end-of-year concert and graduation.

Grounds and Facilities

Playground and Outdoor Spaces

- **Playground Upgrade:** the process for upgrading the existing playground commenced, which included a design brief being developed and engagement with a consultant. \$150,000 was identified from the OSHC SASIF to go toward the project.
- **Ramps Upgrade:** funding for upgrades to the ramps outside the Music Room (also used by the R-2 class in term 4), the Year 4/4-5 classrooms and car park toilets was secured.
- **Soccer Goals:** installation of new soccer goals occurred in term 1.

Classroom and Building Projects

- **R-2 Special Options Class Upgrade:** a major upgrade to the Special Options learning area commenced in term 4 and is due for completion in early 2026.
- **Performing Arts/OSHC Building Repairs:** Multiple maintenance needs were undertaken, including replacing eaves and concrete remedial work.
- **Junior Primary Air Conditioning Upgrade:** Funding approved with the project due for completion in January 2026.

General Maintenance and Safety

- **Termite Damage and Remediation:** Termite damage was found in/near the Junior Primary building. Remediation and fixed termite treatment pending, with a departmental funding request submitted (and approved), including for play equipment.
- **Cleaning Contract:** The cleaning contract was tendered and reviewed during the year. The existing contractor was retained, with scope expanded to include cleaning STEM tables.

Other highlights for 2025 include:

- Sports Day
- ANZAC Day Service and Remembrance Day Ceremony
- National Simultaneous Storytime
- Movie Night and Disco
- Incursions: Dr Quark Science Show and Jam Band
- Out of Hours Sports participation, including Auskick and Super Kick
- Choir and Instrumental Music

Service Goals for 2026

- To provide a safe, inclusive, and engaging environment for all children
- Uphold and strengthen the service's positive reputation within the school community
- Explore potential facility upgrades to enhance the service offerings

Attendance Overview

- **Before School Care (BSC)**
2024 average: 17.3 children | 2025 average: 19.7 children (+2.4 children) | Budget: 18 children (+1.3 above budget)
- **After School Care (ASC)**
2024 average: 43.5 children | 2025 average: 45.5 children (+2.0 children) | Budget: 47 children (-1.5 below budget)
- **Vacation Care (VC)**
2024 average: 49.2 children | 2025 average: 46.6 children (-2.6 children) | Budget: 52 children (-5.4 below budget)

Canteen

Canteen Activities and Highlights 2025

Throughout 2025, the Henley Beach Primary School Canteen has continued to serve as an integral part of our school community. Below is a summary of the notable activities and highlights from Terms 2, 3, and 4.

Menu Refresh & Healthy Choices

- The canteen maintained a focus on offering nutritionally balanced menu items, regularly reviewing and updating options to align with healthy eating guidelines. Introduction of new seasonal products was well received by students and staff.

Theme Days & Specials

- Successful themed days such as 'Mothers/Father's Day Breakfasts' and 'International Cuisine Specials' were held, increasing participation and providing variety. Special promotional items proved popular and encouraged students to try new foods.

Fundraising Initiatives

- The canteen contributed to school fundraising through the sale of seasonal specials and event-based catering, supporting key school events and projects.

Sustainability Efforts

- Emphasis was placed on environmentally friendly practices, such as reducing single-use plastics and the use of recyclable packaging. Participation in sustainability initiatives demonstrated our commitment to caring for the environment.

Volunteer Engagement

- Parent and community volunteers continued to provide valuable support, strengthening connections across the school and allowing the canteen to operate efficiently.

Financial Performance

- The canteen operated successfully as a not-for-profit, with income reinvested into ongoing improvements. Careful management ensured continued financial viability.

Student Voice

- Student feedback played an important role in shaping menu choices and service delivery.

The canteen remains committed to providing a safe, inclusive, and vibrant space for the Henley Beach Primary School community. We thank our canteen staff, volunteers, and families for their ongoing support throughout the year.

Rosemary Kourtidis

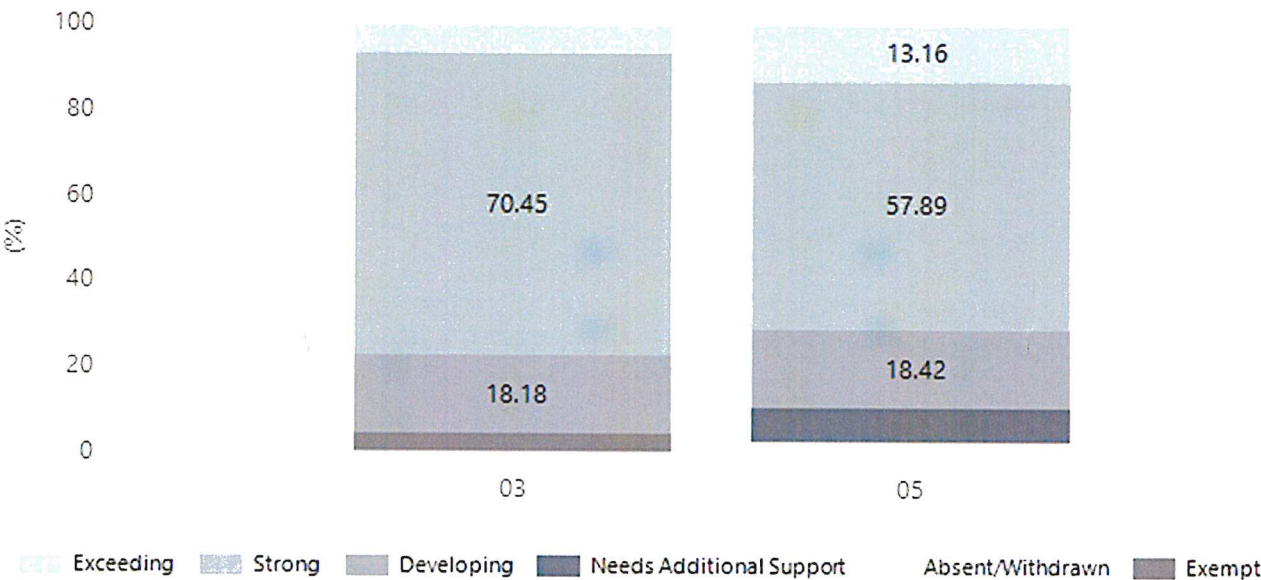
Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

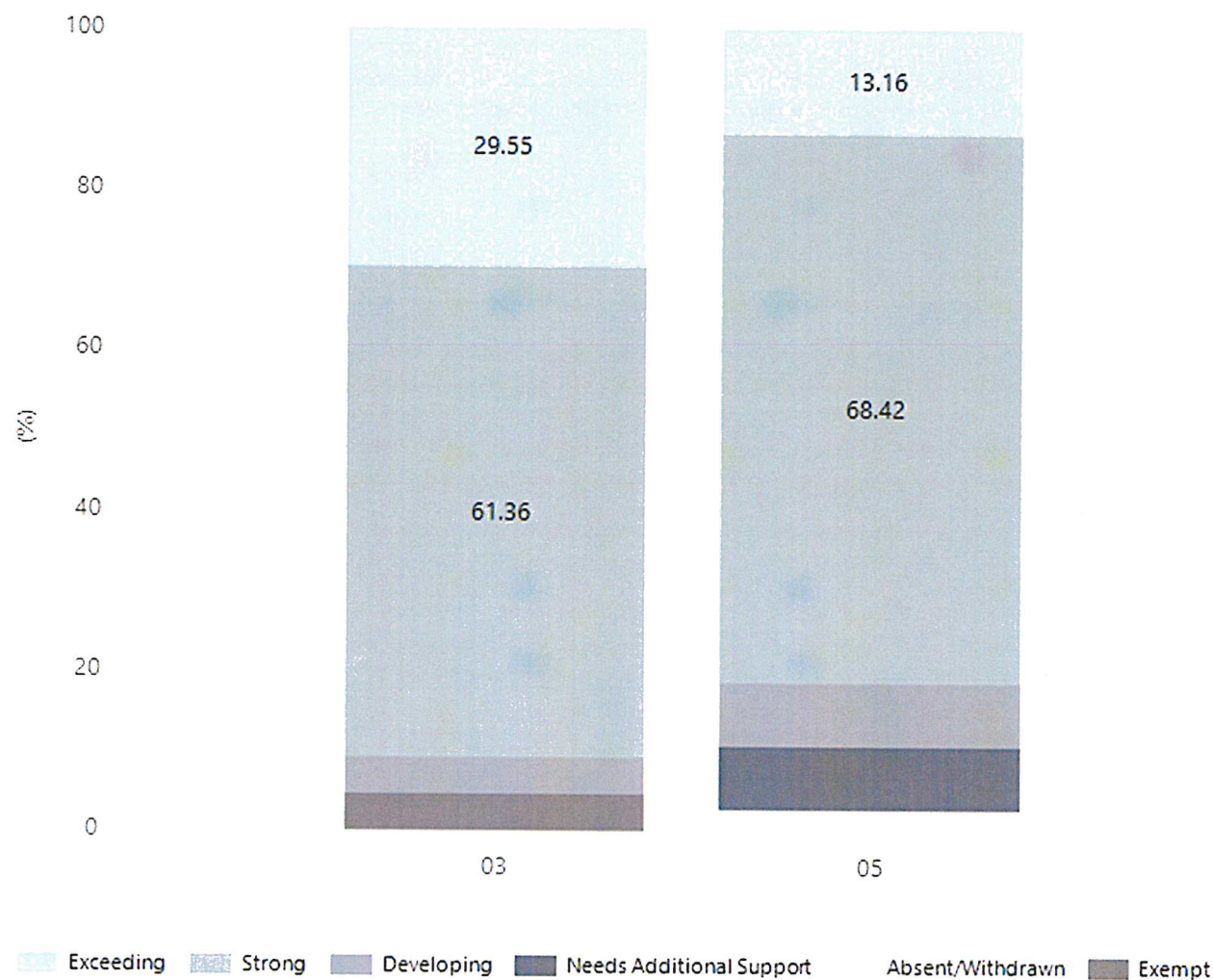
Numeracy



Year Level	03	05
Exceeding	3	5
Strong	31	22
Developing	8	7
Needs Additional Support		3
Absent/Withdrawn		1
Exempt	2	
Total	44	38

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

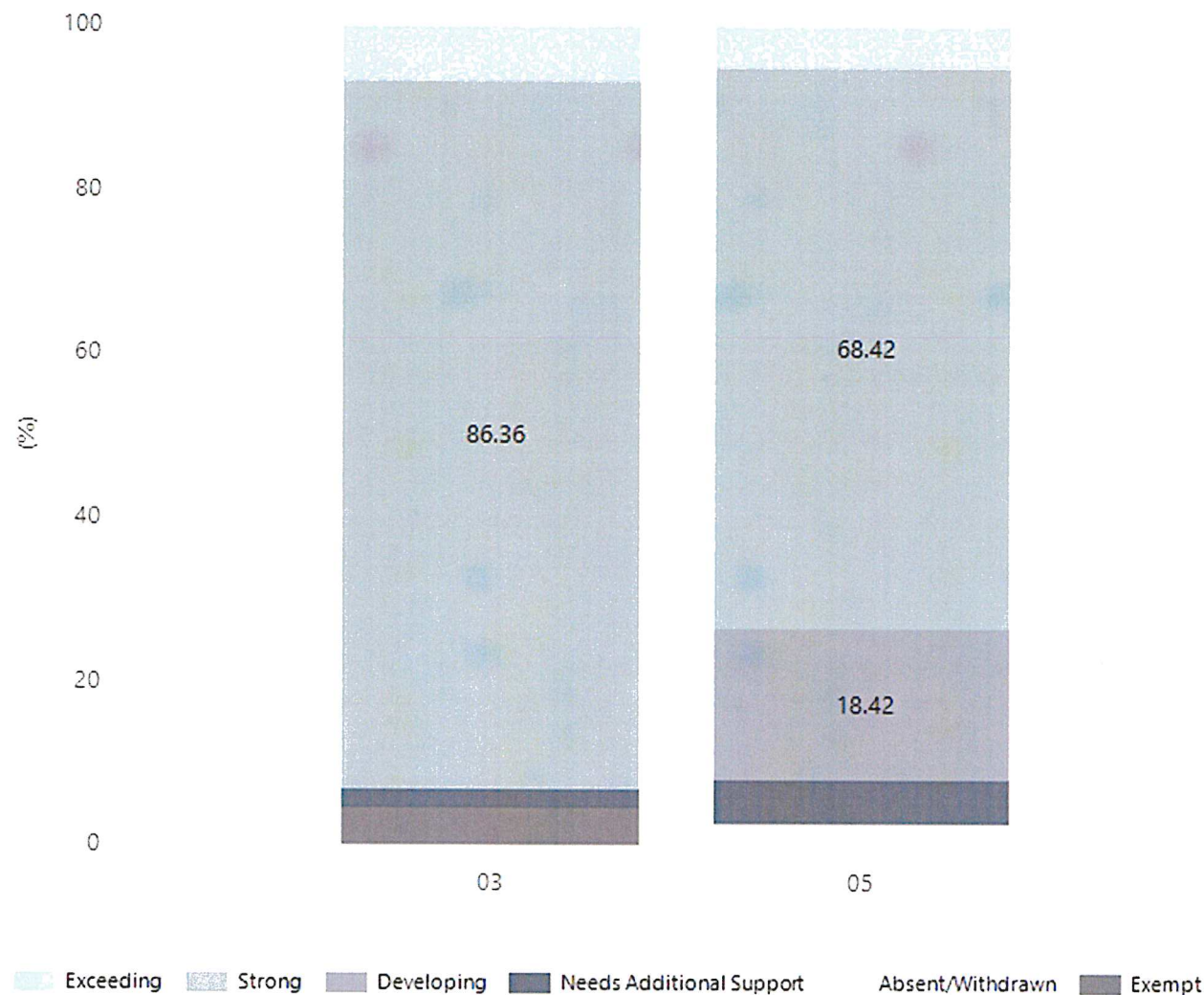
Reading



Year Level	03	05
Exceeding	13	5
Strong	27	26
Developing	2	3
Needs Additional Support		3
Absent/Withdrawn		1
Exempt	2	
Total	44	38

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

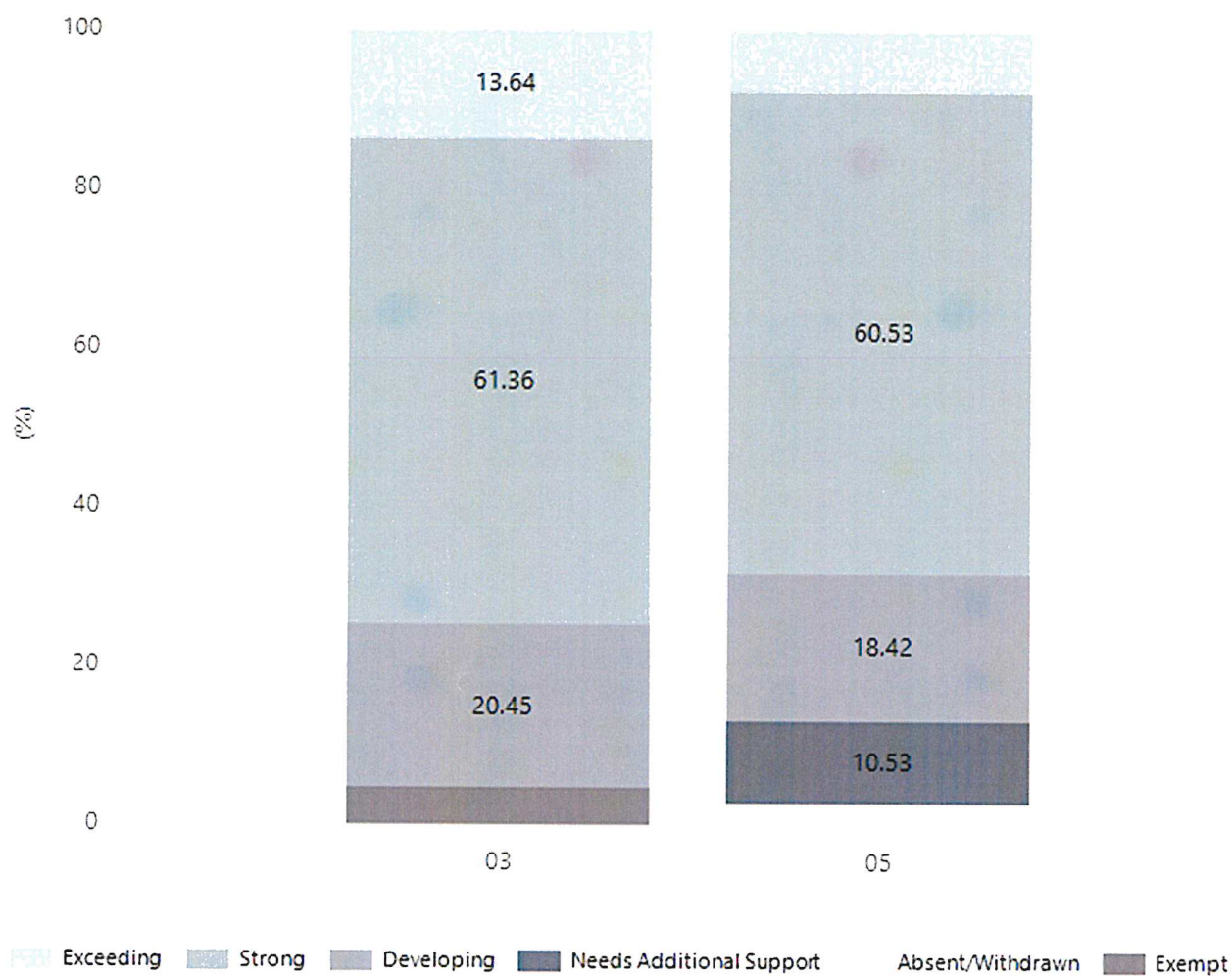
Writing



Year Level	03	05
Exceeding	3	2
Strong	38	26
Developing		7
Needs Additional Support	1	2
Absent/Withdrawn		1
Exempt	2	
Total	44	38

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

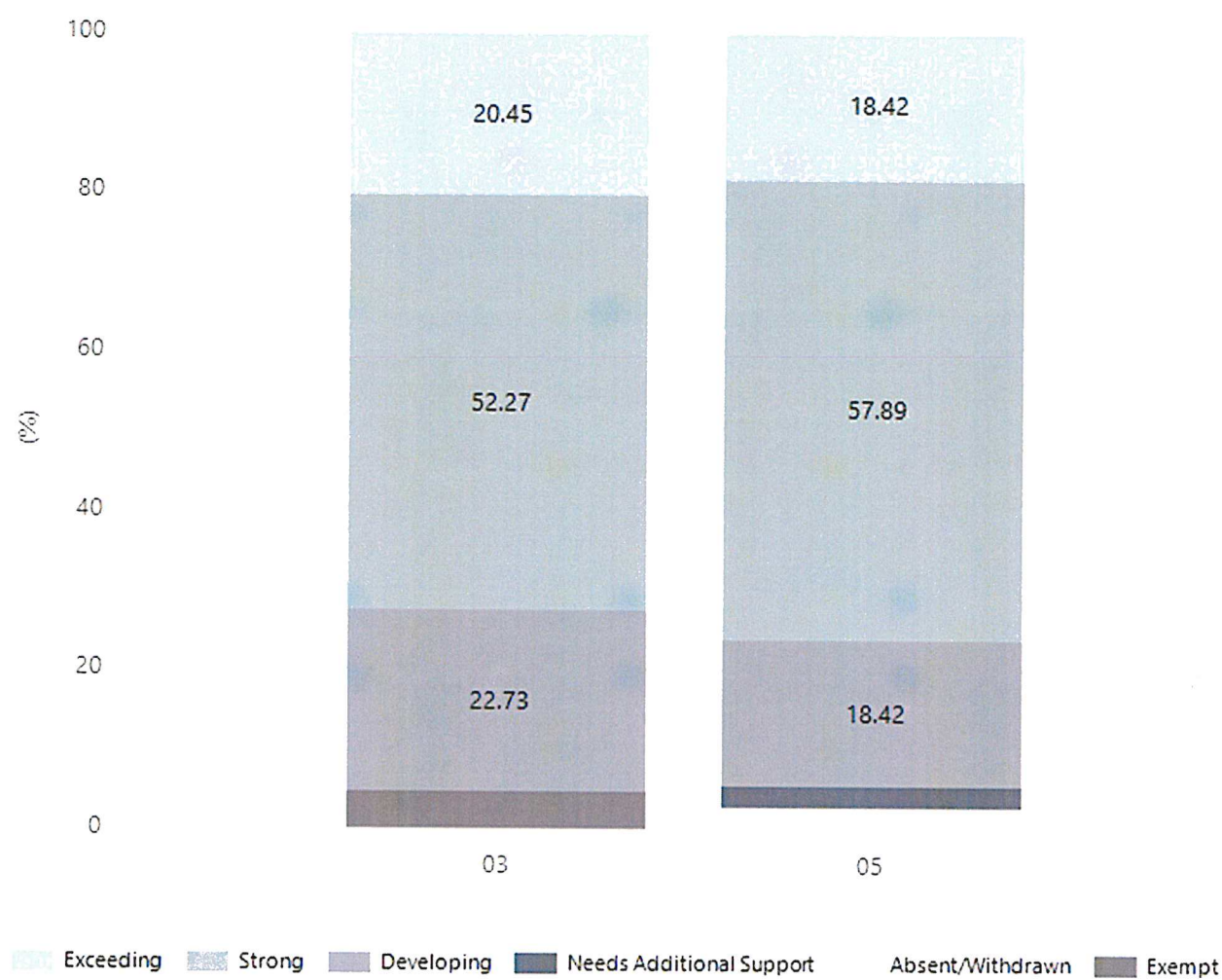
Grammar



Year Level	03	05
Exceeding	6	3
Strong	27	23
Developing	9	7
Needs Additional Support		4
Absent/Withdrawn		1
Exempt	2	
Total	44	38

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	9	7
Strong	23	22
Developing	10	7
Needs Additional Support		1
Absent/Withdrawn		1
Exempt	2	
Total	44	38

Data Source: Department for Education Assessment Data Holdings, 2025. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

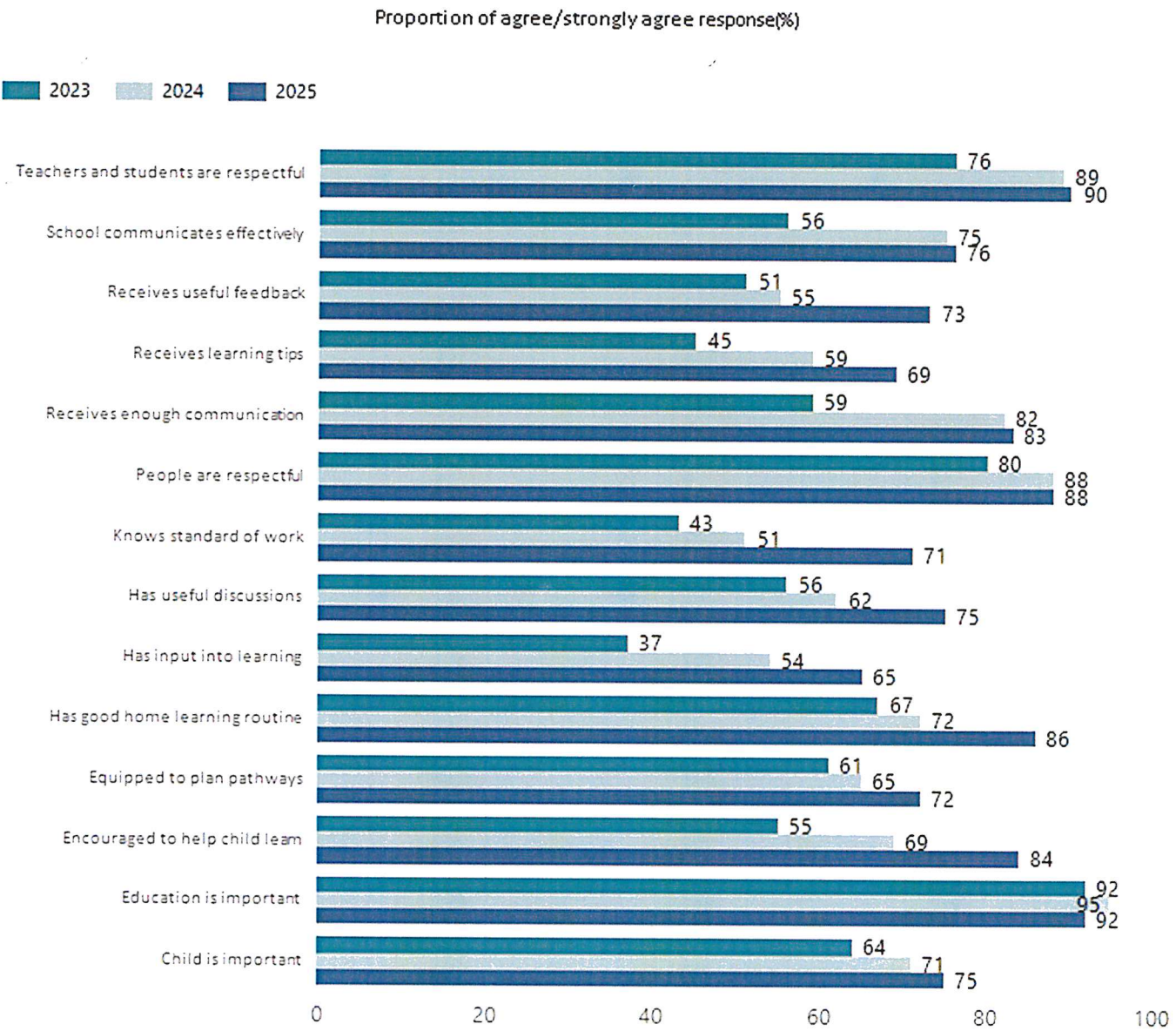
Year Level	2023	2024	2025
Reception	94.6%	93.3%	92.4%
Year 01	94.1%	92.6%	93.0%
Year 02	91.4%	93.7%	92.8%
Year 03	92.7%	92.7%	92.3%
Year 04	92.1%	91.0%	94.2%
Year 05	92.1%	91.6%	88.9%
Year 06	91.8%	91.5%	92.2%
Primary Other	90.0%	91.7%	86.5%
Total	92.5%	92.2%	92.3%

Data Source: Department for Education Attendance Data, Semester 1 Report 2025. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2025 Department for Education Parent Opinions Survey, Term 3 2025.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	9.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	2	18.0%
OV - LEFT SA FOR OVERSEAS	7	64.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	1	9.0%

Data Source: Department for Education Destination Data Report, 2025. Data extract term 3 2025. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	15
Postgraduate Qualifications	8

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2025. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	19.8	1.0	12.9
Persons	0.0	23.0	1.0	18.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2025.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$ 4,354,066.09
Grants: Commonwealth	NA
Parent Contributions	\$189,892.85
Fund Raising	\$ 19,754.86
Other	\$ 30,762.52

Data Source: School supplied data.