

2023 annual report to the Community

# Henley Beach Primary School

Henley Beach Primary School number: 0177

Partnership: Western Adelaide Shores



School principal:

Stephen Jolley

Date of endorsement:

05/02/2024



Government  
of South Australia  
Department for Education

# Context Statement

Henley Beach Primary School caters for students from R-6. At the time of this report, the enrolment in 2023 is 362. Henley Beach Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 2% Aboriginal students, 7% students with disabilities, 11% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

## Chairperson's Report: Matt Lama

On behalf of the governing council, it is my pleasure to provide the annual chairperson's report which highlights some of the key achievements and challenges for the school over the last 12 months. We are grateful for the dedication of our entire school community, particularly teaching and SSO staff, for continuing to provide a safe and inspiring environment for the students.

The year started with Jo Meredith joining us as principal as temporary cover for Stephen as he joined Grange primary for the year. Our gratitude goes to Jo for the work she did to foster the school values in this short period.

While the P and C committee didn't have enough support this year for a full subcommittee to be formed the school was able to deliver two fantastic events nonetheless including a movie night and colour run. Both events got fantastic engagement from the community, raising valuable funds for the school and supporting the community spirit we've come to enjoy. Thanks to Rosemary Kourtidis for her continued efforts in this space and everyone who helped bring the events to fruition.

This year saw the reinstatement of the school sport committee which supports students to have the opportunity to represent the school and engage in a range of sports. Thanks to Celine Mafille for running the subcommittee and to all our volunteer coaches for giving their time to provide these experiences to our students.

OSHC has continued to function well, providing a valuable service for all our families and attracting consistently high attendance in the process. The GC approved the appointment of an additional staff member in order to meet the increased demand. The canteen continued serving the community this year with a strong focus on introducing healthier options to the menu and refining the operations to deliver great value for money. Thanks to Rachel Henning for her enduring support for the canteen.

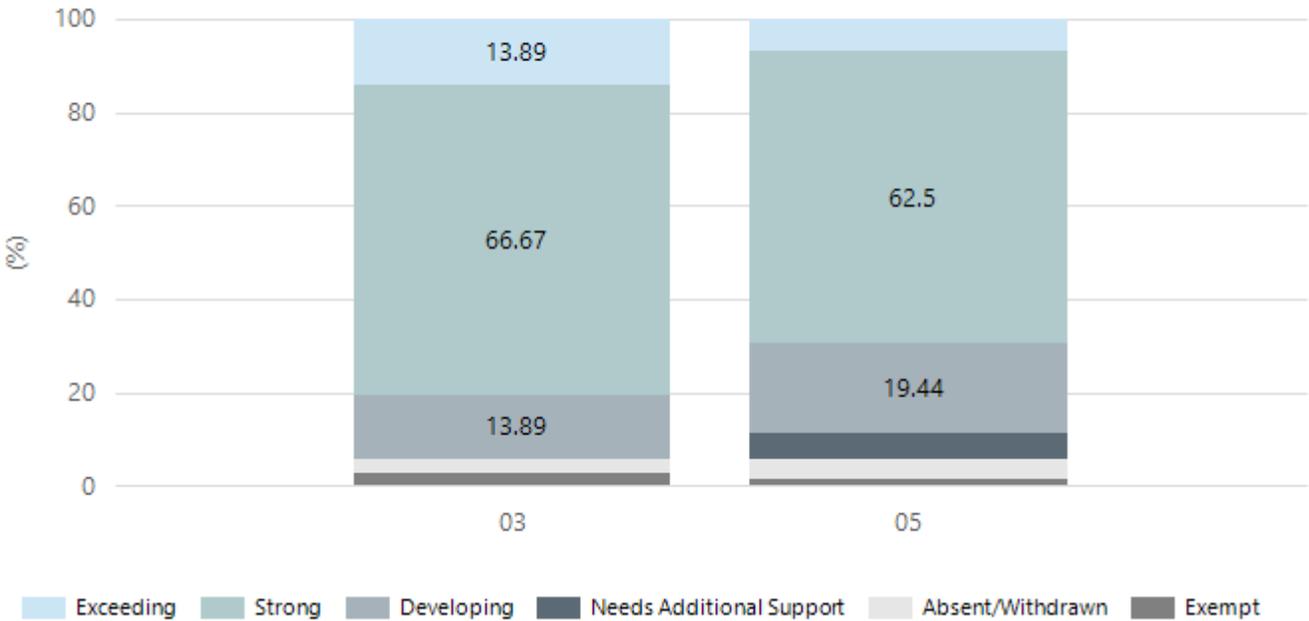
Finally, I wanted to say a huge thank you and a heartfelt farewell to Amy Arcangeli as her children move on to high school. Amy filled two roles on the GC as secretary and heading up the OSHC subcommittee, without her contribution the GC would surely grind to a halt. We appreciate the support of our school community and remain committed to providing unparalleled education and opportunities for our students as we look forward to the school's centenary year.

# Performance Summary

## NAPLAN Proficiency

In 2023, the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. This new way of reporting by ACARA that NAPLAN results from 2023 will not be comparable to previous years. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

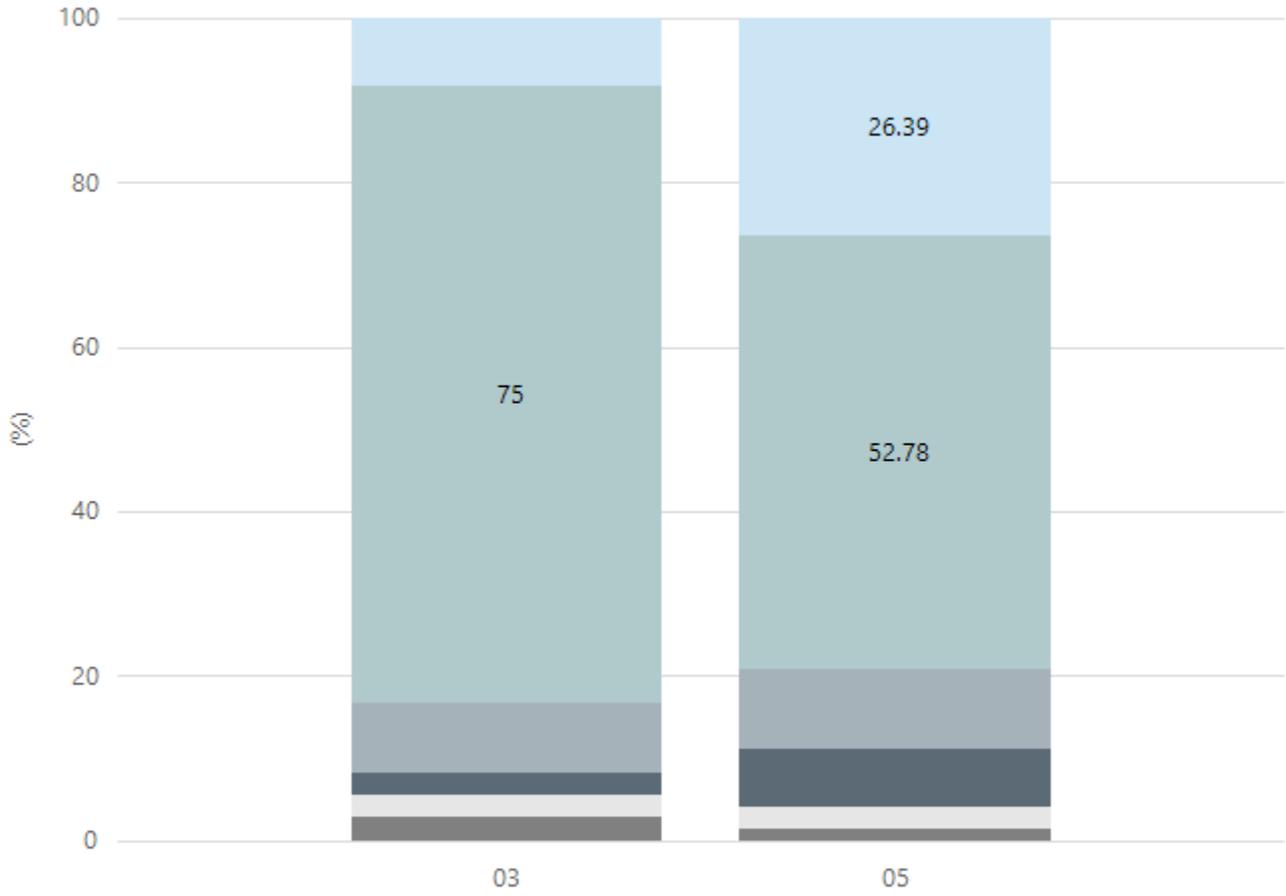
### Numeracy



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 5  | 5  |
| Strong                   | 24 | 45 |
| Developing               | 5  | 14 |
| Needs Additional Support |    | 4  |
| Absent/Withdrawn         | 1  | 3  |
| Exempt                   | 1  | 1  |
| Total                    | 36 | 72 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Reading

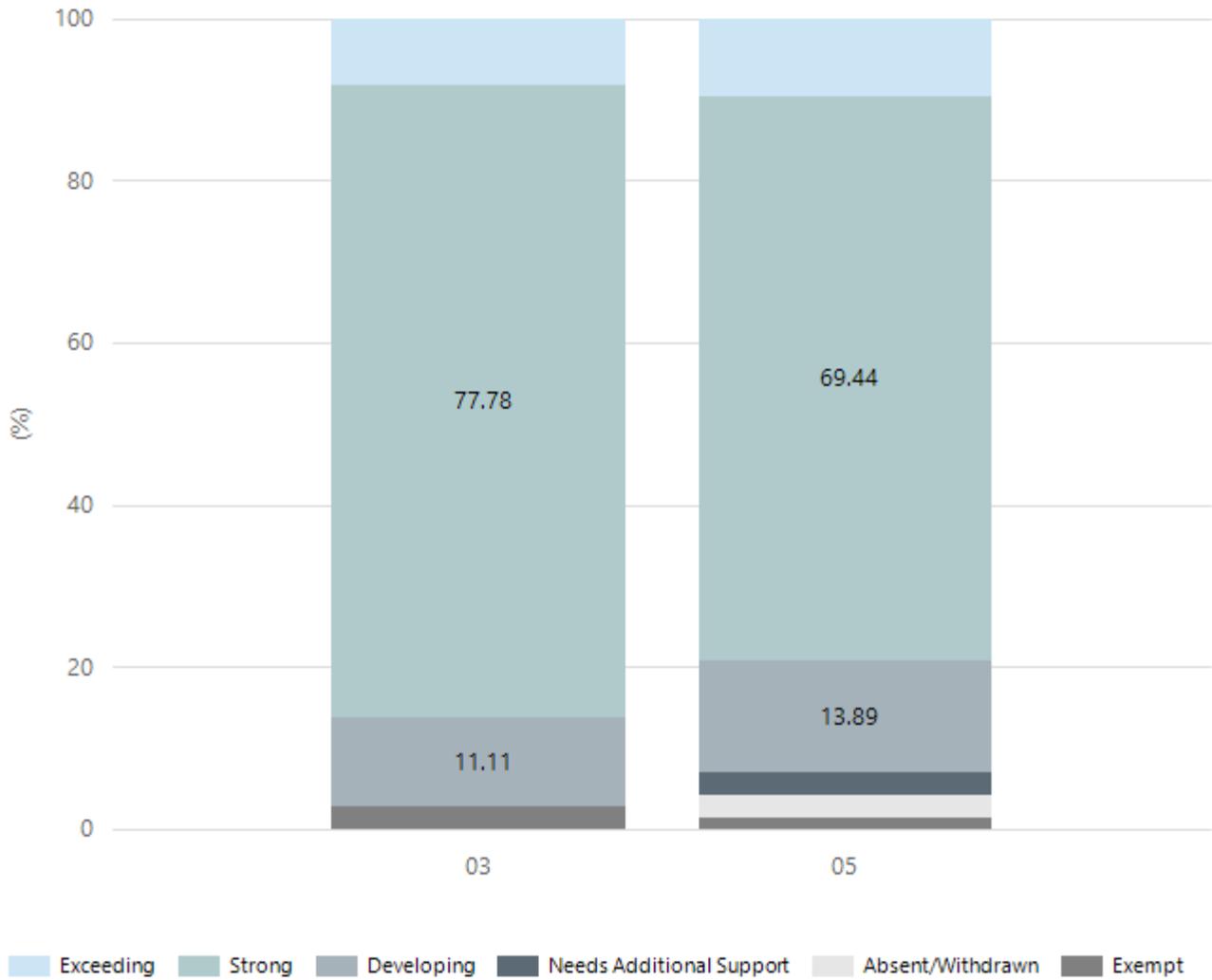


Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 3  | 19 |
| Strong                   | 27 | 38 |
| Developing               | 3  | 7  |
| Needs Additional Support | 1  | 5  |
| Absent/Withdrawn         | 1  | 2  |
| Exempt                   | 1  | 1  |
| Total                    | 36 | 72 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

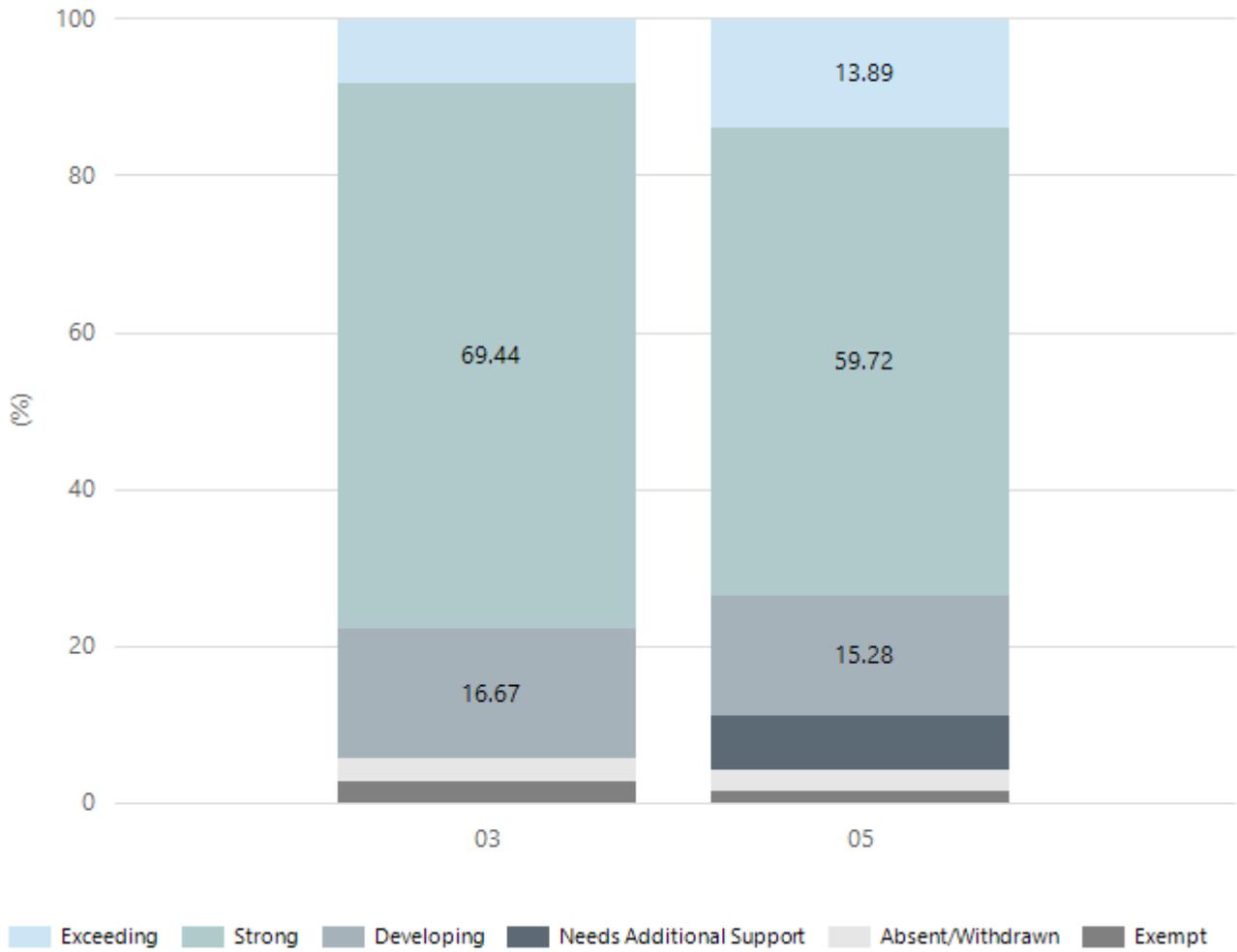
## Writing



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 3  | 7  |
| Strong                   | 28 | 50 |
| Developing               | 4  | 10 |
| Needs Additional Support |    | 2  |
| Absent/Withdrawn         |    | 2  |
| Exempt                   | 1  | 1  |
| Total                    | 36 | 72 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

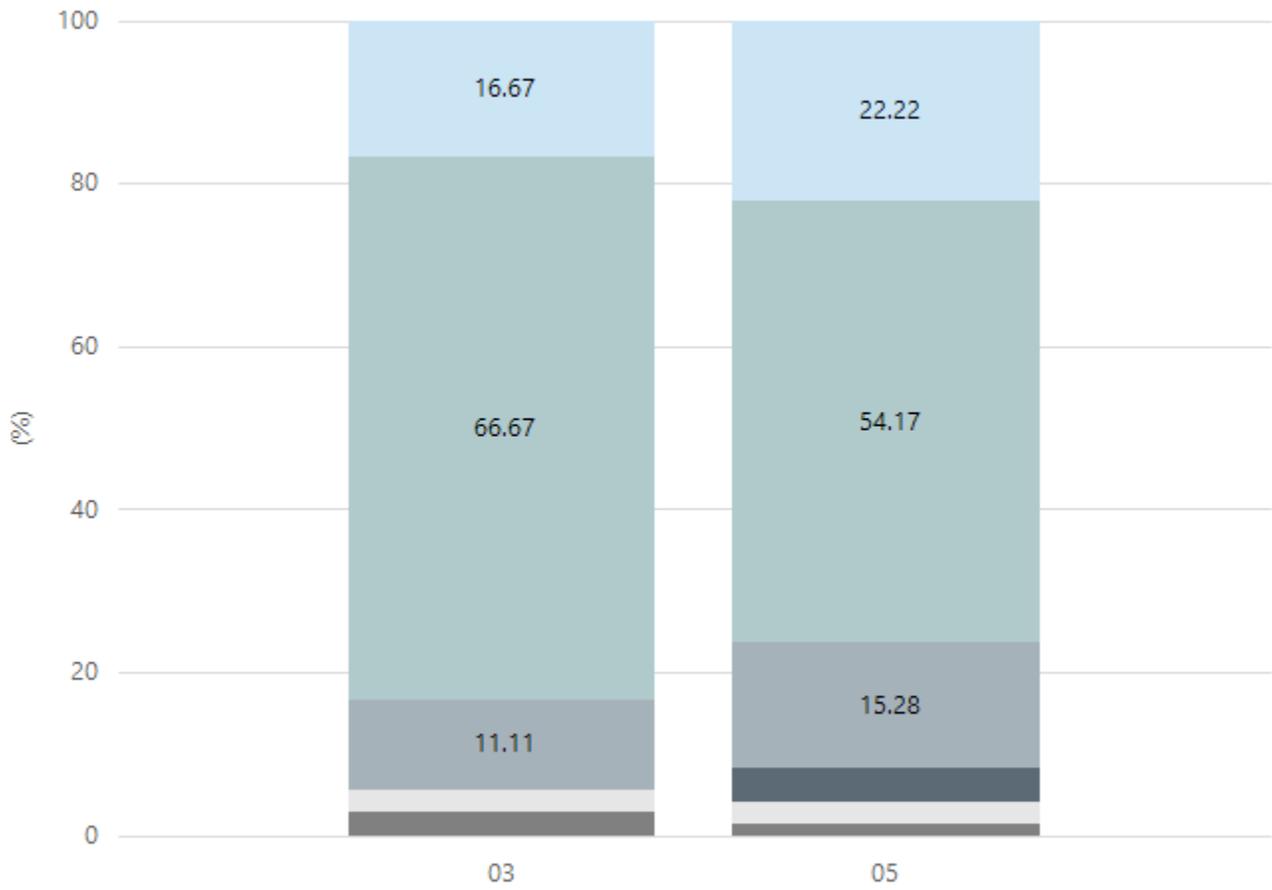
## Grammar



| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 3  | 10 |
| Strong                   | 25 | 43 |
| Developing               | 6  | 11 |
| Needs Additional Support |    | 5  |
| Absent/Withdrawn         | 1  | 2  |
| Exempt                   | 1  | 1  |
| Total                    | 36 | 72 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## Spelling



Exceeding Strong Developing Needs Additional Support Absent/Withdrawn Exempt

| Year Level               | 03 | 05 |
|--------------------------|----|----|
| Exceeding                | 6  | 16 |
| Strong                   | 24 | 39 |
| Developing               | 4  | 11 |
| Needs Additional Support |    | 3  |
| Absent/Withdrawn         | 1  | 2  |
| Exempt                   | 1  | 1  |
| Total                    | 36 | 72 |

Data Source: Department for Education Assessment Data Holdings, 2023. When there are less than six students in a cohort, no data is supplied.

## School Attendance

| Year Level    | 2021  | 2022  | 2023  |
|---------------|-------|-------|-------|
| Reception     | 94.6% | 90.9% | 94.6% |
| Year 01       | 93.3% | 90.9% | 94.1% |
| Year 02       | 93.0% | 88.5% | 91.4% |
| Year 03       | 93.9% | 90.8% | 92.7% |
| Year 04       | 93.7% | 91.2% | 92.1% |
| Year 05       | 91.6% | 91.0% | 92.1% |
| Year 06       | 94.2% | 89.5% | 91.8% |
| Year 07       | 91.7% |       |       |
| Primary Other | 89.4% | 86.9% | 90.0% |
| Total         | 92.8% | 90.0% | 92.4% |

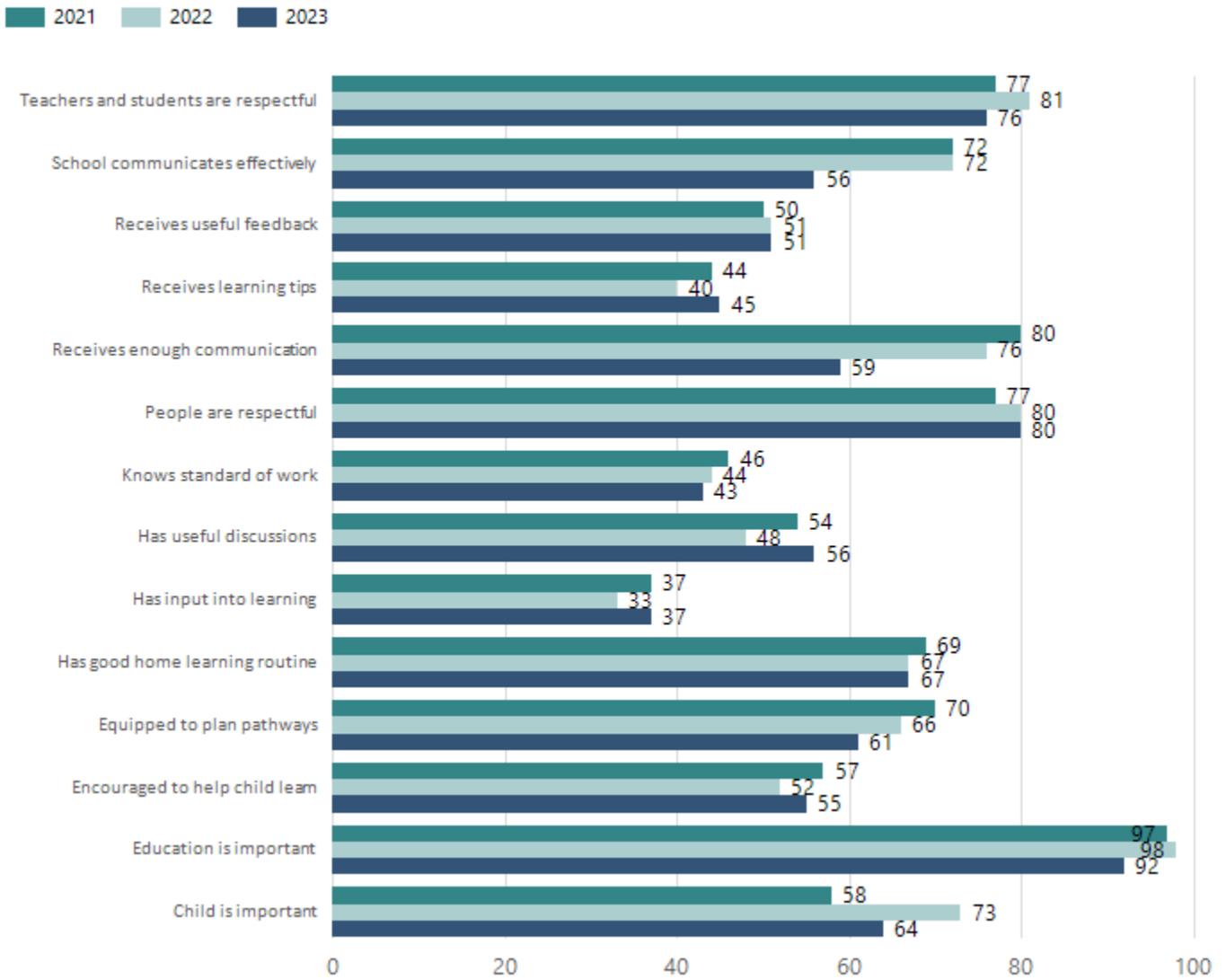
Data Source: Department for Education Attendance Data, Semester 1 Report 2023. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

## Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2023 Department for Education Parent Opinions Survey, Term 3 2023.

## Intended Destination

| Leave Reason                             | Number | %     |
|--|--------|-------|
| NG - ATTENDING NON-GOV SCHOOL IN SA      | 4      | 67.0% |
| TG - TRANSFERRED TO SA GOVERNMENT SCHOOL | 2      | 33.0% |

Data Source: Department for Education Destination Data Report, 2023. Data extract term 3 2023. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

| Qualification Level            | Number of Qualifications |
|--------------------------------|--------------------------|
| Bachelor's degrees or Diplomas | 20                       |
| Postgraduate Qualifications    | 8                        |

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2023. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

|                       | Teaching Staff |                | Non-Teaching Staff |                |
|-----------------------|----------------|----------------|--------------------|----------------|
|                       | Indigenous     | Non-Indigenous | Indigenous         | Non-Indigenous |
| Full-Time Equivalents | 0.0            | 22.7           | 1.0                | 11.9           |
| Persons               | 0.0            | 28.0           | 1.0                | 18.0           |

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2023.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

## Financial Statement

| Funding Source       | Amount         |
|----------------------|----------------|
| Grants: State        | \$4,196,188.14 |
| Grants: Commonwealth | n/a            |
| Parent Contributions | \$185,854.55   |
| Fund Raising         | \$20,062.48    |
| Other                | \$133,403.09   |

Data Source: School supplied data.