

# 2023 School Improvement Plan Summary

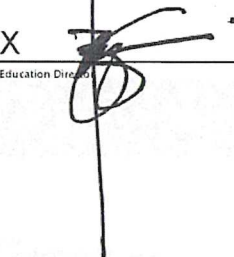
## Henley Beach Primary School


Goals	Targets	Challenge of Practice	Success Criteria
<p>Goal 1: For students to read and comprehend increasingly complex texts for a range of purposes.</p>	<p><b>2023:</b> Phonics Screening Check 38/41 (93%) of year 1 students achieve DfE benchmark (28 or above). NAPLAN Year 3 35/38 (92%) of students will achieve SEA in NAPLAN (3 yr ave 2019-22: 93%, 2022 yr 2 ORF: 33/38, 87%) 30/38 (79%) of students will achieve HBs in NAPLAN (3 yr ave 2019-22: 72%, 2022 yr 2 ORF: 29/50 74%). Year 5 65/71 (92%) of students will achieve SEA in NAPLAN Reading (2020-22 ave: 85%, 2021 yr 3 result: 89%) 36/71 (50%) of students will achieve in the HB NAPLAN Reading (2020-22 ave: 41%, 2021 yr 3 result: 61%). 27/42 (65%) of students are retained in HB from year 3 (2019-21 average 59%) PAT-R The average PAT-R scale score for each year level cohort will increase by the 3 year average resulting in the following cohort achievement: Year 3: 117.5 Year 4: 129.3 Year 5: 127.6 Year 6: 132.9</p> <p><b>2024:</b> Phonics Screening Check Target to be confirmed based on Reception cohort achievement. NAPLAN Year 3 49/50 (97%) of students will achieve SEA in NAPLAN Reading. 38/50 (76%) of students will achieve HB in NAPLAN Reading. Year 5 50/51 (98%) of students will achieve SEA in NAPLAN Reading. 31/51 (60%) of students will achieve HB in NAPLAN Reading. 32/46 (70%) of students are retained in the HB from year 3. Year 5 cohort reading score (from 2022 yr 3) will increase within the range of 80-90 points (3 yr ave: 75 points).</p> <p>PAT-R The average PAT-R scale score for each year level cohort will increase by the 3 year average. Target scores to be determined based on 2023 achievement</p>	<p>If we use collaborative curriculum planning to embed formative assessment and the teaching of comprehension strategies then we will see students read and comprehend increasingly complex texts for a range of purposes.</p>	<ul style="list-style-type: none"> <li>• Foundation/Reception: Students read, view and comprehend texts, making connections between characters, settings and events, and to personal experiences.</li> <li>• Year 1: Students read, view and comprehend texts, monitoring meaning and making connections between the depiction of characters, settings and events, and to personal experiences.</li> <li>• Year 2: Students read, view and comprehend texts, identifying literal and inferred meaning, and how ideas are presented through characters and events.</li> <li>• Year 3: Students read, view and comprehend texts recognising their purpose and audience. They identify literal meaning and explain inferred meaning.</li> <li>• Year 4: Students read, view and comprehend texts created to inform, influence and engage audiences. They expand topic knowledge and ideas and evaluate texts.</li> <li>• Year 5: Students read, view and comprehend texts created to inform, influence and engage audiences. They evaluate information and ideas.</li> <li>• Year 6: Students read, view and comprehend different texts created to inform, influence and engage audiences. They connect and compare content from a variety of sources.</li> </ul> <p><i>(Source: Australian Curriculum – Scope and Sequence; Reading Viewing and Comprehending)</i></p>



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X   
Principal

X   
Education Director

X   
Governing Council Chair Person

Goal 2: For students to successfully apply problem solving and reasoning strategies.

2023:  
Year 3:  
36/38 (95%) of year 3 students will achieve SEA in NAPLAN (2020-22 ave: 93%)  
23/38 (60%) of Year 3 students will achieve HBs in NAPLAN (2020-22 ave: 47%)

Year 5:  
64/71 (90%) of year 5 students will achieve SEA in NAPLAN (2020-22 ave: 87%, 2021 yr 3 result 87%)  
26/71 (37%) of year 5 students will achieve HBs in NAPLAN (2020-22 ave: 32%, 2021 yr result: 43%)  
20/30 (62% of students) are retained in HB from year 3.

PAT M  
The average PAT-M scale score for each year level cohort will increase by the 3 year average resulting in the following cohort achievement:  
Year 2: 114.6 Year 3: 118.4 Year 4: 126.2 Year 5: 127.0 Year 6: 131.9

2024:  
Year 3:  
47/50 (95%) of students will achieve SEA in NAPLAN (3 yr ave 93%)  
26/50 (55%) of students will achieve HBs in NAPLAN (3 yr ave: 49%)

Year 5:  
50/51 (98%) of students will achieve SEA in NAPLAN (2022 yr 3 result: 96%)  
26/51 (51%) of students will achieve HBs in NAPLAN (3 yr ave 49%, 2022 yr 3 result: 52%)  
18/27 (67%) of students are retained in HB from year 3.  
Year 5 cohort reading score (from 2022 yr 3) will increase within the range of 90-100 points (3 yr ave: 87 points).

PAT M  
The average PAT-M scale score for each year level cohort will increase by the 3 year average. Target scores to be determined based on 2023 achievement

If we use collaborative curriculum planning to embed formative assessment and design tasks that require deep conceptual thinking then we will see students successfully apply problem solving and reasoning strategies.

- Reception: Students use materials to model authentic problems, sorting objects, using familiar counting sequences to solve unfamiliar problems and discussing the reasonableness of the answer.
- Year 1: Students use materials to model authentic problems, using familiar counting sequences to solve unfamiliar problems and discussing the reasonableness of the answer.
- Year 2: Students formulate problems from authentic situations, making models and using number sentences that represent problem situations.
- Year 3: Students formulate and model authentic situations and uses generalisations from number properties and results of calculations.
- Year 4: Students formulate, model and record authentic situations involving operations. Students use generalisations from number properties and results of calculations, deriving strategies for unfamiliar multiplication and division tasks.
- Year 5: Students formulate and solve authentic problems using whole numbers. Students investigate strategies to perform calculations efficiently, continuing patterns involving fractions and decimals.
- Year 6: Students formulate and solve authentic problems using fractions, decimals, percentages and measurements. Students explain mental strategies for performing calculations.

(Source: Australian Curriculum – Mathematics proficiencies)

