



SCHOOL BEHAVIOUR POLICY

Rationale

As a Department for Education school, Henley Beach Primary School is accountable for managing student behaviour and for creating a safe, orderly, productive and successful learning community.

- All individuals and groups will be treated with respect at all times
- Individuals choose their own behaviour although circumstance may limit the ability to make the best choices
- Families, society, peers, staff and other significant adults influence the behavioural development of young people
- Behaviour has consequences which increase or reduce choices
- Individuals must accept responsibility for their own behaviour according to their developmental ability.

School Vision

Henley Beach Primary aims to be a healthy and collaborative community of learners in which all members are encouraged and supported to the values of

- **Care:** I will care for people, property and the environment
- **Respect:** I will show respect for myself and others
- **Safety:** I will play and learn safely
- **Doing your best:** I will be the best I can be.

Henley Beach Primary School provides a social context in which students are to be supported while being taught how to accept responsibility for their own behaviour.

Staff, parents/caregivers and students will work together to create a safe, caring, orderly and productive learning community which supports the rights of all students to learn and all teachers to teach.

Learning Environment

Henley Beach Primary School aims to create a learning environment which is:

- safe
- inclusive
- conducive to learning
- free from harassment and bullying.

We recognise the relationship between teachers and the students is crucial in the learning process and therefore endeavour to create a warm and friendly atmosphere where each student feels safe, respected and valued as a person.

We encourage students and staff to:

- show tolerance and acceptance of difference and diversity
- have an open mind as they experience the customs of different cultures
- look for and value the qualities of others
- be critical listeners, readers and learners.

Curriculum

The school strives to have an inspiring curriculum which promotes the learning of life skills and responsibility for one's own learning and behaviours.

Henley Beach provides a curriculum which is inclusive and that all students are able to participate in and succeed at their own level.

Parent/ Caregiver Responsibilities

Parents/caregivers responsibilities include:

- ensuring that the student regularly attends school and notifies of absences
- keeping the school informed of health issues, behavioural concerns or other matters of relevance
- complying with the Department for Education School Discipline Policy.

Staff Responsibilities

School staff will:

- develop and foster positive relationships with students and families
- communicate and interact effectively with students and engage in cooperative problem solving relationships to address behavioural issues
- establish, maintain, make explicit and model the school's expectations relating to student behaviour
- develop with students a set of acceptable behaviours and expectations which are consistent with the school values. These will be displayed in the classroom
- respond positively to responsible student behaviour and apply consequences if students interfere with teaching and learning and the safe school environment
- utilise Restorative processes focussed on behaviour, responsibility for actions and personal role in the resolution.



Managing Inappropriate Behaviour

Students may at times find it difficult to work within classroom expectations or play safely according to yard expectations.

At these times the students may be sent to the office for either:

- yard withdrawal
- classroom timeout
- community service.

Unacceptable behaviours include:

- intimidation, bullying, harassment, physically hurting another
- being involved in a physical fight
- behaviour dangerous to themselves or others
- leaving the school grounds without permission
- using abusive or offensive language or gestures
- stealing or intentional damage to the school's or another person's property
- repeated non compliance with reasonable requests from staff
- repeated non adherence to school values
- not allowing teachers to teach and students to learn.

The student will be counselled during their time in the office.

Parents/caregivers will be notified. Senior staff will request a meeting with the parents to resolve any on going or serious breaches of the behaviour code. This may lead to internal or external suspension for one or more days and in extreme cases exclusion. A behaviour plan will be set up for the student to promote positive choices.

