



**HENLEY BEACH PRIMARY SCHOOL**  
School Context Statement

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**2022**

# General Information

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Henley Beach has been a growing R-6 school in which a sense of community is evident. Enrolment has previously peaked at 520 students. Families have moved into the district to take up housing made available as older, long term residents move out. The value of real estate in the Henley Beach area has risen significantly over the last few years. There is a small transient population as low-income families come and go from low/subsidised rental housing. In the last few years there has been a high transfer of families from interstate and overseas as Henley Beach is seen as a desired school and location. A school zone is currently in place to help manage enrolments.

The school has 14 mainstream classes and a special class for junior primary students with disabilities (some of these children reside outside the zone).

Parents have high expectations in relation to their children's academic performance and are willing to be involved in both formal and informal ways to support their children's education. They are supportive of, and where able, provide assistance for the school's activities and programs.

## *Part A*

School Name:	Henley Beach Primary School
School No.:	0177
Principal:	Mr Stephen Jolley
Leadership Team:	Aileen Clancy Assistant Principal Louise Faulkner Student Wellbeing Leader
Postal Address:	38 Hazel Terrace, Henley Beach South 5022
Location Address:	38 Hazel Terrace, Henley Beach South 5022
Partnership:	Western Adelaide Shores
Distance from GPO:	9km
CPC attached:	No
Phone Number:	08 8356 – 2117
Fax Number:	08 8235 – 1267
School website address:	<a href="http://www.henleyps.sa.edu.au">www.henleyps.sa.edu.au</a>
School e-mail address:	<a href="mailto:DL.0177_info@schools.sa.edu.au">DL.0177_info@schools.sa.edu.au</a>

## *February FTE Enrolment*

	2020	2021	2022
Special Class R-2	8	6	8
Reception	38	55	40
Year 1	60	43	50
Year 2	66	51	39
Year 3	59	72	52
Year 4	53	60	69
Year 5	76	56	58
Year 6	70	74	54
Year 7	57	54	n/a
Total	487	471	370

### *Staffing numbers*

3 Leaders: Principal, Assistant Principal and Student Wellbeing Leader.

26 teachers (19 female, 7 male), 1 ICT technical support via DfE, 16 SSOs (admin and classroom support).

14 mainstream classes and 1 junior primary special needs class.

### *OSHC*

OSHC is available on site. It is based in the Performing Arts centre, just off Military Road. Before and after school care is available. Morning sessions from 7.00am – 8.30am and afternoon sessions from 3.00pm – 6.00pm. Vacation Care is also offered.

### *Enrolment trends*

Over the past decade enrolments have increased however the student population will decline due to the transition of year 7 students to high school.

### *Special arrangements*

Member of the Western Adelaide Shores Partnership.

### *Year of opening*

1924. Amalgamated with Fulham Primary in 1988 when Fulham Primary was closed. The woodwork shop which was built in 1957 is now an OSHC centre and Performing Arts room. The 6 teacher open unit was built in 1971.

### *Public transport access*

Close to bus routes from Adelaide on route 132: Glenelg, West Lakes, Port Adelaide on route 340.

## Students (And Their Welfare)

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### *General characteristics*

Students are highly motivated, enthusiastic learners from a mixture of cultural backgrounds. A district junior primary special class of 8 students is part of our site.

School Card percentage:	12%
EALD Enrolment:	17.02%
ATSI Enrolment:	1.5%
IESP Verified	6.4%

### *Student Support*

- Wellbeing support is provided to students by teachers, leadership team and the Student Wellbeing Leader.
- Support is offered through DfE Student Support agencies. These include Guidance / Psychology, Speech Pathology, Interagency Behaviour Support Unit, Disabilities Services, Social Worker and Attendance Counsellor. Other agencies include Autism SA.
- Staff wellbeing is supported through access to the Employee Assistance Program.
- Literacy and numeracy intervention programs are in place for identified students.
- Social and emotional wellbeing support groups provide assistance to students with needs in these areas.

## *Student management*

The Student Behaviour Management Policy is aligned with the DfE 'School Discipline Policy'. Students cooperate with an explicit Behaviour Management Policy which focuses on the rights and responsibilities of all members of the school. The school uses Restorative Practice as a foundation for dealing with all conflict situations in the school. Students input into class and school expectations. Student ownership of behaviour choices is expected and consequences for appropriate and inappropriate behaviours are applied consistently.

## *Student government*

- A fortnightly student assembly is run and organised by students.
- Special events initiated and organised by students include: discos, charity fundraising activities, sports day, Reconciliation Week.
- Each house elects four students (2 male and 2 female) as house captains to help with sports day and other house events during the year.
- Student governance model is currently being reviewed/renewed.

## *Special Programs*

- Specialist curriculum lessons are offered in: Health and Physical Education, Italian, Science, Performing Arts and Technologies.
- Rec – Year 2 literacy program Initialit.
- Pre-school to school and Year 7-8 transition programs are offered.
- Initialit R-2.
- Special music programs include recorder, strings, woodwind, brass, percussion, guitar, piano, choir, and band offered to interested students.
- Sport has been a large feature of our school through Out Of Hours Sport and SAPSASA, as well as many sporting clinics offered during the year for R-7 students.
- A playgroup also runs at the school.

# Key School Policies

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## *Vision:*

Henley Beach Primary School aims to be a healthy and collaborative community of learners in which all members are encouraged and supported to live the values of care, respect, safety and doing your best. The school strives to have an inspiring curriculum, which promotes the learning of life skills and responsibility for one's own learning and behaviour.

## *Our Values:*

Henley Beach school values are: Respect, Care, Safety and Doing your Best

## *Henley Beach Primary School Site Improvement Plan 2022-24*

Please view the School Site Improvement Plan document on school's web page.

## *Curriculum*

All staff at Henley Beach Primary School are committed to providing quality teaching and learning in a challenging and supportive environment.

We implement a broad and balanced curriculum across the R-6 levels. Teaching and learning programs are based on the Australian Curriculum providing opportunities for the development of knowledge, skills and understandings in all 8 learning areas: Arts, Design and Technology, English, Health and Physical Education, Language: Italian, Mathematics, Science, History and Geography.

Adjustments are provided for children with special or identified needs based on the NCCD's level of adjustments with QDTP focused on classroom differentiation provided by the teacher

Supplementary and substantial adjustments (and intervention) include students accessing additional programs include:

- In-class SSO support and small group programs
- Provision of assistive technology iPads
- Student Support for verified students (IESP funding)

## *Open Access:*

N/A

## *District Special Needs*

Junior Primary Special class with 8 identified Year R-2 students. IESP funded students are provided with SSO support.

## *Special curriculum features*

Staff plan and work collaboratively in year level teams.

Junior primary teachers implement Initialit.

Students' progress monitored on data collected through regular INITIALIT, Running Records, PAT Maths and Pat R.

## *Teaching methodology*

Teaching and learning at Henley Beach PS reflects the following areas/principles:

- Establishing learning environments that build the desire, skills and capacity for children to be lifelong learners.
- Providing all students the opportunity to develop strong foundations in literacy and numeracy.
- Teaching methods facilitate the gradual release of responsibility for learning that encompasses both scaffolded and open ended learning experiences.
- A focus on developing effective learning dispositions.

## *Assessment procedures and reporting*

General information night for families is held early in Term 1.

Interviews with classroom teacher held during Term 1.

Written report at the end of term 2 and 4. Interviews on request across the year.

### *Joint programs*

Henley Beach Primary is part of the Western Adelaide Shores Partnership of schools who work closely together. Primary Principals meet twice a term. West Beach, Fulham North, Fulham Gardens, Kidman Park, Grange, West Lakes Shore and Hendon Primary Schools are members. We also share professional development opportunities and professional learning communities.

## Sporting Activities

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Sport has been a significant part of our school and community life. In addition to daily classroom fitness and specialist PE lessons there are Out of School Hours Sports teams that are coordinated by parents. Out of School Hours Sports are co-ordinated by a parent sub-committee of Governing Council. These sports include Soccer, AFL Football, Netball and Basketball

R-5 students have swimming lessons in the last weeks of school at Thebarton Aquatics Centre and the Year 6s take part in Aquatics at West Lakes early in term 1. We participate in some SAPSASA activities at district and state level.

## Other Co-Curricular Activities

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### *General*

Festival Choir, Instrumental Music (strings, woodwind, recorder, percussion, brass delivered by DfE staff), Private piano lessons, swimming for Years R-5, aquatics and surf safety for Year 6, whole school buddy program, Coding Club and Tournament of the Minds program.

### *Special*

Sports Day, End of Year Concert, Graduation Night.

## Staff (And Their Welfare)

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### *Staff profile*

The school has a mix of experienced, developing and early career teachers. Staff turnover is minimal; there is a high permanency rate of teachers.

### *Leadership structure*

Principal + Assistant Principal (0.8) + Student Wellbeing Leader (0.6).

All leadership staff are actively involved in collaboratively planning and implementing teaching and learning programs. They meet regularly to review policy and forward plan.

### *Staff support systems*

Teaching staff work collaboratively in year level teams. Teaching teams plan, assess, moderate and implement the curriculum collaboratively. Extra-curricular activities such as excursions and camps are also jointly planned.

### *Performance management*

All teachers meet biannually with the Leadership team to discuss concerns and receive feedback. SSOs also meet with their Line Manager to review work practices and improvements.

Performance development plans are developed that reflect SIP priorities.

### *Staff utilisation policies*

SSOs are an inclusive part of our year level teams. The special class teacher supports colleagues as a resource person for students with identified learning difficulties. SSOs support students with learning needs within classroom settings. Staff are supported in accessing all special staff eg. Educational Psychology, Behaviour support, speech etc.

## Incentives, Support and Award Conditions For Staff

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### *Complexity placement points:*

N/A

## School Facilities

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### *Buildings and grounds*

There is a brick unit which contains 6 Junior Primary classes and a Junior Primary Special class. The full sized gym is used for PE lessons and fortnightly whole school assemblies. There is also a performing arts room, toilets and small teacher prep room. The main brick administration building was upgraded. It has offices, staffroom, meeting room, library, computing suite, and three classrooms, science and links to STEM courtyard.

There are 10 transportables to the south of the admin building. The Performing Arts and OSHC are found in a solid building to the west of the netball courts. The Canteen is located in the gym. Grounds are spacious and well maintained. They include a football/ soccer pitch, 3 netball courts and a basketball court.

### *Cooling*

All buildings are air-conditioned, with split systems or central ducted air conditioning.

### *Specialist facilities*

The computer suite has 32 computers. All classes have access to mobile notebooks and ipads. All teaching staff have access to a lap top. There are interactive whiteboards in each classroom within the school. Everything is networked with internet and email access. A Wi-Fi network covers all areas of the school.

The school has a large veggie patch which is fully fenced that students and classes have access to at some lunch/recess breaks and through class program.

### *Student facilities*

Canteen, playgrounds, natural play areas, sandpit, oval, soccer pitch and cricket pitch, basketball court and 3 netball courts.

Nature Play area is installed adjacent to JP classrooms.

### *Staff facilities*

Air-conditioned staffroom / not sufficient for full meetings. All full staff meetings held in the library.

### *Access for students and staff with disabilities*

Disability toilet in main building, special class and also in the gym. Ramps for access to transportable buildings.

### *Access to bus transport*

Readily available adjacent to the school and also on Henley Beach Road.

## School Operations

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### *Decision making structures*

Inclusive and explicit processes allow all members of the school community ready access to decision making. Governing Council is always fully subscribed and there are executive committees to facilitate project planning and management (Finance, Canteen, Sport, Education and Grounds and Development. Staff decision is supported through Professional Learning and Year Level teams, PAC and weekly leadership team meetings.

### *Regular publication*

Fortnightly digital school newsletter, class newsletters, class learning program overviews. The school web site is regularly updated with copies of newsletters and sports programs.

School newsletter is available online via SkoolBag, with all communications being primarily by SkoolBag email. SeeSaw is utilised by teachers to keep parents connected and informed.

The online platform 'Sentral' is used for staff communication. This includes an electronic daybook and is used to share relevant information such as reminders, daily news, calendar dates and student data Staff use Sentral to sign in on relevant workdays and to complete semester reports.



### *School financial position*

The school is in a sound financial position. Parents raise approx \$10,000 a year. Parent fees include all costs excluding incursions and excursions, camps and swimming. Students pay for individual private music lessons.

School / Parent Financial transactions are via QKR app for School / Canteen / OSHC.

### *Special funding*

N/A

## Local Community

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### *General characteristics*

Through the school zone, most families live in the Henley Beach South area and have at least one adult in the family employed. Henley Beach is a middle class area with parents and community happy to get involved with the school. There is some rental accommodation. There is a cosmopolitan shopping and restaurant area located in Henley Square. English is the home language of almost all families although other community languages are increasing with the diversification of the community.

### *Parental and community involvement*

There is a high level of parental involvement in all aspects of the school life. They are very positive advocates for the school. Parents are involved in reading, canteen, sporting programs, environmental projects, GrubClub / Sustainability, Governing Council and Parents and Friends.

### *Feeder school*

Majority of graduating students continuing in the state school system choose Henley High School. Approximately 10% choose private schools with yearly fluctuations. Some students win places at Brighton High in their specialist music program, Urrbrae Agricultural School, Mitcham Girls High School or Adelaide High School in their languages program.

### *Other local care and educational facilities*

Henley Beach Kindergarten, Fulham Park Kindergarten and West Beach Kindergarten are feeder kindergartens.

### *Commercial/industrial and shopping facilities*

The school is near Adelaide Airport, Harbour Town, IKEA and Henley Square (restaurant and shopping precinct).

### *Other local facilities*

River Torrens Linear Park, coastal and aquatic facilities, Henley Beach Surf Lifesaving and Sailing Clubs, University playing fields, Patawolonga golf courses, Henley Oval, Henley Little Athletics Henley Football Club, Lockleys Football Club, St Michael's and all Angels Netball Club.

*Staff housing*

N/A

*Local Government body*

The school is in the City of Charles Sturt.