



ANTI-BULLYING POLICY

Henley Beach Primary School (HBPS) aims to be a healthy and collaborative community of learners in which all members are encouraged and supported to the values of care, respect, safety and doing your best. The school strives to have an inspiring curriculum which promotes the learning of life skills and responsibility for one's own learning and behaviour.

All members of our school community have the right to feel respected, safe and supported. Therefore we have a responsibility to be vigilant and proactive to reduce and eliminate bullying wherever possible.

Bullying is about the use of power to hurt, threaten and intimidate others with less power. It is uncalled for, not deserved, designed to physically or mentally affect another and is repeated despite requests for it to cease. It may involve one or more individuals targeting another individual or small group.

It may involve verbal taunts, teasing or name calling or physical aggression, injury to the targeted person and cyber bullying. Racism, gender issues, sexuality and disability may be included along with the use of passive, non-verbal body language and ostracism. All forms will be investigated.

The Bully

Bullying behaviour is unacceptable at HBPS and will not be tolerated. The bully may be:

- withdrawn from the playground or classroom
- counselled about their actions and its impact
- helped to restore the relationship with their victim(s) and consider how that can occur
- assisted to plan ways of changing community perceptions of him/her in order to restore their social standing in the school.

Parents will be informed of their child's bullying behaviour and reminded that repeated events may result in their child having restricted play, suspension or exclusions from school.

Victims

The victim(s) of bullying behaviour will be:

- supported with counselling
- provided with a safer location to play by removal of the threatening person or behaviour
- helped to understand grievance procedures so that they know how to react should the bullying continue
- given the option of a face to face meeting with their bully (Restorative Practice)
- encouraged to make it quite clear what they want to happen in order to restore relationships and their safety.

Bystanders and Spectators

Children who are witnesses to bullying either as bystanders or passers-by have a responsibility and are obligated to:

- report the event to a teacher
- where possible, support the victim using a variety of learned strategies.

All children will participate in lessons that promote an understanding of bullying, its types and possible causes. They will learn about the misuse of power and how to eliminate it in the playground. These lessons may come from Program Achieve, Bounce Back, Cyber Quoll, and Department for Education Child Protection Curriculum.

Learning Relationship Skills

Each class is required to have a set of expectations or a behaviour code that is congruent with the school's vision and core values which are on display in classrooms. Classes from Foundation to Year 7 will include in their PE/Health Curriculum the development of understandings that enhance relationship skills including:

- communication
- cooperation
- collaboration
- building self esteem
- maintaining friendships
- identifying and expressing feelings
- recognising difference
- understanding and managing conflict.

Monitoring Safety in the School Yard

Student opinions about bullying will be collected regularly each year to assess and monitor the extent of any bullying and whether current preventative strategies are effective. The data will be shared with students, staff, parents and Governing Council and will be a source of ongoing training and teaching. The Wellbeing and Engagement Collection will be conducted every year by year 4-7 students and that data will be used to monitor the health and well-being of students at HBPS.

Cyber bullying

All parents are required to sign a cyber safety use agreement for their child at their enrolment in school and again in Year 5. Breaches of this agreement may result in:

- parents notified of breach.
- withdrawal of computer privileges
- possible intervention by police
- suspension and or exclusion from school.

Breaches may include wrongful use of equipment, email, web sites, social networking sites, taking photos/videos or uploading of them, software, mobile phones, cameras, video cams, iPads or any other messaging device. For further details please consult the cyber safety agreement and mobile phone policy.